











SCOPE AND SEQUENCE

UNIT	CRITICAL THINKING	READING	WRITING	VOCABULARY	GRAMMAR
 1 Finding the Ideal Job Theme: Work Reading One: <i>Finding the Ideal Job</i> A review of a book Reading Two: <i>The Ideal Job</i> A newspaper report	Interpret a cartoon Use prior knowledge Recognize personal attitudes and preferences Classify information Evaluate information according to criteria set forth in a text Infer word meaning from context Support opinions with reasons	Read and respond to an e-mail Read a book review Make predictions Read for main ideas Scan for details Relate personal experience to the readings Organize and synthesize details from the readings	Write sentences using descriptive and possessive adjectives Organize ideas in a list Identify topic sentences Use supporting sentences to add details Compose a paragraph	Use context clues to find meaning Define words	Descriptive and possessive adjectives
 2 Country Life or City Life? Theme: The Country and the City Reading One: <i>The Farming Life for Me</i> A letter to the editor Reading Two: <i>Leaving the Farm</i> A newspaper report	Compare family histories Use prior knowledge Infer word meaning from context Classify information Support opinions with reasons Evaluate advantages and disadvantages Compare and contrast city and country life	Predict reasons Identify main ideas Identify advantages and disadvantages Identify inaccurate details Relate the reading to personal opinions Organize and synthesize information from the readings	Rewrite inaccurate statements Write a personal letter Draw or use pictures for idea generation Write a descriptive paragraph Group similar ideas together Write supporting sentences with descriptive detail	Use context clues to find meaning Define words Identify word + preposition combinations	Simple past tense
 3 Making Money Theme: Money Reading One: <i>Making Money</i> A newspaper report Reading Two: <i>I Made It Myself</i> A true story of a counterfeiter	Identify personal values and assumptions Determine differences in two photos Infer word meaning from context Draw logical conclusions Support answers with information from the text Compare and contrast types of money and types of counterfeiters	Predict reasons Identify main ideas Search for and locate details Relate previous knowledge to the readings Read a newspaper report Organize and synthesize information from the readings	Write a business memo Write sentences of comparison Organize ideas by clustering Write a well organized paragraph Provide clear explanations in a paragraph Analyze a paragraph to determine sentences that don't belong	Use context clues to find meaning Define words Find and use antonyms	Comparative form of adjectives
 4 A Different Path to Justice Theme: Justice Reading One: <i>Vote for Restorative Justice</i> A pre-election flyer Reading Two: <i>Moving Past the Crime</i> A magazine article	Interpret a cartoon Identify personal values Infer word meaning from context Hypothesize about the points of view of others Support answers with information from the text Evaluate the applicability of a restorative justice program Compare reasons for and against restorative justice	Predict reasons Identify main ideas Identify inaccurate details Relate previous knowledge to the readings Classify descriptions and examples Organize and synthesize information from the readings	Write an e-mail Organize ideas into a chart Write a persuasive letter Provide specific reasons for one's opinion Evaluate the persuasiveness of one's reasons	Use context clues to find meaning Identify word associations Define words Use idiomatic expressions	<i>Should, ought to, and shouldn't</i> for giving advice

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 5 Subway Etiquette Theme: Etiquette Reading One: <i>A Civilized Suggestion</i> A newspaper editorial Reading Two: <i>Riding the Subway in Japan</i> A travel blog	Interpret public signs Identify and analyze personal values and assumptions Infer word meaning from context Hypothesize author’s point of view Support opinions with reasons Compare and contrast rules in different places	Identify main ideas Identify details Make inferences Relate experiences to the readings Compare and contrast similar concepts between texts Organize and synthesize information from the readings Read a newspaper editorial	Use new vocabulary in sentences Write responses to letters in an advice column Organize ideas in a list Write a travel web page Compose sentences in parallel structure Edit and evaluate letters to the editor	Use context clues to find meaning Define words Use idiomatic expressions	Imperative sentences
 6 Serious Fun Theme: Games Reading One: <i>Serious Fun</i> A newspaper article Reading Two: <i>Saving the World with Computer Games</i> A magazine article	Infer word meaning from context Infer information not explicit in text Support responses with information from the readings Differentiate between main ideas and details Analyze and evaluate personal preferences	Identify main ideas Identify and match details Read a timeline Relate previous knowledge to the readings Compare concepts between readings Relate the readings to personal opinions Organize and synthesize information from the readings	Complete a conversation Respond to an e-mail Brainstorm a list of games Write a review of a game Use words or phrases that show order of importance Edit and evaluate game reviews	Use context clues to find meaning Find synonyms Define words	Expressing habitual present with <i>when</i> -clauses
 7 The Best Produce There Is Theme: Food Reading One: <i>Organic Produce vs. Regular Produce</i> A newspaper column Reading Two: <i>Miles to Go Before You Eat</i> A magazine article	Establish criteria for choosing produce Evaluate and classify information Infer word meaning from context Hypothesize another’s point of view Analyze advantages and disadvantages of buying different kinds of produce Support opinions with reasons	Read pricing labels Predict content Identify main ideas Scan for true details and correct false ones Relate personal values to the readings Organize and synthesize information from the readings Read a newspaper column	Write a response to a letter in an advice column Write opinions in response to a reading Write questions in the simple present Write a letter Get ideas for writing by asking yourself questions Write a brochure Acknowledge disadvantages in your writing piece and offer solutions	Use context clues to find meaning Define words Use idiomatic expressions	Wh- questions in the simple present tense

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 <p>“I’ll take the train, thanks.”</p> <p>Theme: Travel Reading One: <i>The Climate Train</i> A magazine article Reading Two: <i>On the Road with John Madden</i> A newspaper report</p>	<p>Interpret a map Evaluate best method of travel Infer word meaning from context Infer information not explicit in the text Hypothesize another’s point of view Interpret people’s motivations and values Correlate statements with possible speakers</p>	<p>Read a map Predict content Identify main ideas Scan for true details and correct false ones Organize and synthesize information from the readings Relate personal experiences to the readings</p>	<p>Rewrite inaccurate statements Organize ideas into a chart Complete a conversation Write a persuasive e-mail Write a business e-mail Connect sentences with <i>and</i> and <i>but</i></p>	<p>Use context clues to find meaning Define words Categorize words and phrases</p>	<p>Superlative form of adjectives</p>
 <p>What’s Your Medicine?</p> <p>Theme: Health problems and treatments Reading One: <i>Leech</i> An online encyclopedia entry Reading Two: <i>Gross Medicine</i> A magazine article</p>	<p>Compare and contrast different medical practices Infer word meaning from context Infer information not explicit in the text Classify information Support personal opinions with reasons Use prior knowledge</p>	<p>Predict content Identify main ideas Identify inaccurate details Organize and synthesize information from the readings Relate personal experiences to the readings Make inferences</p>	<p>Rewrite inaccurate statements Organize ideas into a chart Complete a conversation Brainstorm a list of ideas Write a personal narrative paragraph Use time words to establish the order of events</p>	<p>Use context clues to find meaning Define words Make word associations</p>	<p>Adverbs of manner</p>
 <p>Endangered Cultures</p> <p>Theme: Endangered cultures Reading One: <i>Will Indigenous Cultures Survive?</i> A magazine article Reading Two: <i>The Penan</i> A personal journal</p>	<p>Compare and contrast two photographs Infer word meaning from context Support inferences with information from the reading Contrast different cultural points of view Classify information Predict the future of cultures using information from the readings</p>	<p>Read a map Predict content Use prior knowledge Identify main ideas Locate supporting details in a text Draw examples from one reading to support general statements from another Read a personal journal Relate readings to personal opinions and experience</p>	<p>Provide examples to support general statements Write a persuasive letter Formulate predictions Write interview questions Take notes Write an outline Write a concluding sentence</p>	<p>Use context clues to find meaning Define words Find correct word usage</p>	<p>Expressing predictions and future plans</p>